

## Programme evaluation

(Refer to pages 32 - 33 of the *Guide*)

Programme evaluation checklist	CHECK
Assess programme practices against effective practice checklists (evidence-informed practice).	
Develop a system for collecting and managing data	
Evaluate and monitor programme processes, such as match duration and frequency, training hours (mentors), contact with mentors and supervision, mentees, mentoring relationship (mentee and mentor perspective)	
Understand expected programme outcomes (impact on young people)	
Evaluate expected programme outcomes (impact on young people)	
Evaluate the effectiveness of mentoring relationships	
Engage in quality research guided by ethical principles	
Collect information from a variety of key stakeholders (e.g., parents/caregivers, mentors, mentees, programme staff, teachers)	
Maintain a continuous improvement process based on evaluation data and feedback	
Share evaluation findings with key stakeholders (including young people)	



### Activity:

Reflect on these questions and write down your responses in 'Participant notes':

- What are the programme evaluation strengths of your mentoring programme?
- What programme evaluation areas need improvement or attention?
- What information, input and support do you need? From who? How will you get this?
- Set yourself a first action step around programme evaluation for your mentoring programme. Be clear, specific and realistic. Set yourself a timeframe to achieve this action step.



### Notes:

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